| **Student:** Anson |
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| **Topic:** THBT people who pollute should pay more taxes. |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * You attempted for a hook, I appreciate the effort! * You had some hand gestures, that is appreciated! * Good point that there might be increased climate issues such as wildfires, and so on. * You gave a conclusion, good! * You had a good point that this will make people “care” more and that is well put!   Speaking time: 05:19.36, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a stronger hook, deliver with conviction please! * You need to increase your mannerisms; don’t just look down at your paper and read off your paper! I also want to see a more assertive tone; you can’t sound nonchalant! * There’s a lot in this speech about how climate change happens; but it would be a lot more effective if you could link this directly to taxes and people’s actions - this proves a direct link! * How does paying more taxes fix the issues you mentioned? You need to tell us this; this is the main material of your case. * Try to be pre-emptive of your opponents; they may say that this is going to cause hardship to those who are poorer - how might you deal with this? * You must structure and signpost your argumentation; this means going on a CREI (Claim - Reasoning - Evidence - Impact.) structure and sticking to it! * Try to minimise having awkward pauses in your speech; or at least make them look more natural! | |

| **Student:** Lucas |
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| **Topic:** THBT people who pollute should pay more taxes. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work for not taking a POI when you weren’t ready to! * Good argument on focusing on companies! * Good point that poor people will be affected badly! * Nicely put that governments should do responsibilities through subsidies and so on!   Speaking time: 04:53.49, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to start your next speech with a hook compared to just repeating the topic; this could look like a cool example, story, etc. * Try to start with some preamble first before you get into the argumentation; for example, maybe you could talk about why people still need to use polluting materials/products first. * I like the focus on the companies; you could go further here which is you can say that there is a smarter way to get people to change their ways - this could look like giving tax discounts to companies that try to create environmentally friendly products, etc. * Companies having a responsibility to be better for the environment does not mean that the average people don’t have a responsibility too; how might you deal with this? | |

| **Student:** Angie |
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| **Topic:** THBT people who pollute should pay more taxes. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You had good hand gestures, very engaging! * Good signposting that you had two arguments! * You had quite some tonal variation (but try to not make it too informal!) * Good that you extended Anson's point of climate urgency! * Good point that the government can use the tax money for good!   Speaking time: 05:40.66, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to slur your speech! At some point, I couldn't really make out the words at the end of your hook very well. * Nice examples about the ways we could prevent littering without taxes; but could you tell me why these methods are something that generally work? * I like the argument about oil and oil rigs; but I think you first want to start with how you can fix the pollution caused by oil via taxation first - this is because the entire argument relies on people changing their behaviour first. * You cannot respond by saying that you don’t care about a problem! * The arguments didn’t feel too relevant today; try to focus directly on what the topic is saying next time and make sure that you are linking it up to the topic! | |

| **Student:** Ashton |
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| **Topic:** THBT people who pollute should pay more taxes. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good energy today! * Good point that companies have to care about boycotts or lesser sales of products! * Good point that the government here gets to transfer the effect to where it matters! * The point on pollution is not properly measurable is a creative point! * Good point that a lot of people do not necessarily care about climate * Good that you gave a conclusion!   Speaking time: 07:28.53, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Good energy at the start of your speech; but try to make sure that you are starting with an actual compelling hook before dunking on the other side! * I understand that some aspects of Anson’s speech might be off topic a little; but he did have some argumentation available about how the tax helps reduce the reliance that people have on these specific types of pollutants. Try to respond to that! * I think that you ran into a similar problem to the prop; which is that a lot of your arguments are dealing with side and small issues compared to the main issue within the debate. * Good angle that the Government will use this to reduce their responsibility; but how might this happen and why will they get away with it? * When you said that people will be discouraged, what do you mean and what is the disappointment about? You also need to come up with a lot more reasons for why environmental pollution is difficult to measure; because it doesn’t feel that difficult currently! (Example: CO2 emissions, Carbon Footprint, etc.) * I think a better way to run your argument (Re: Definition of pollution) might have been better if you framed it as a lot of products becoming more expensive! | |

| **Student: Charlotte** |
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| **Topic: This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good rebuttal re: averages! * Good response to the POI!   Speaking time: 4:31.64, try to speak for 5 minutes next time around! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta improve on the emotive expression of your speech - I felt as though the speech sounded quite uncertain and unconfident. You gotta believe in yourself! * Please try to make eye contact and use hand gestures! * I wasn’t too sure what exactly was being proven in the rebuttal made about averages - you might want to break this down for me! * Try not to jump to something as large and as far away as job opportunities - start small. How does this impact students? * Try to make sure you aren’t jumping around in your argumentation - for e.g,, you said you were done with your rebuttals and then you went back to it after your argumentation. You want to avoid this! * You can focus on a lot of other arguments too in your speech - for example, such as that this policy helps us build icons and models for other people to follow, etc. * What's the value of making sure that everyone has the same relative standing in the school? What's the impact of this? * How do you give people a chance? | |

| **Student:** |
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| **Topic:** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |